

Year 2 Curriculum Overview 2023-24

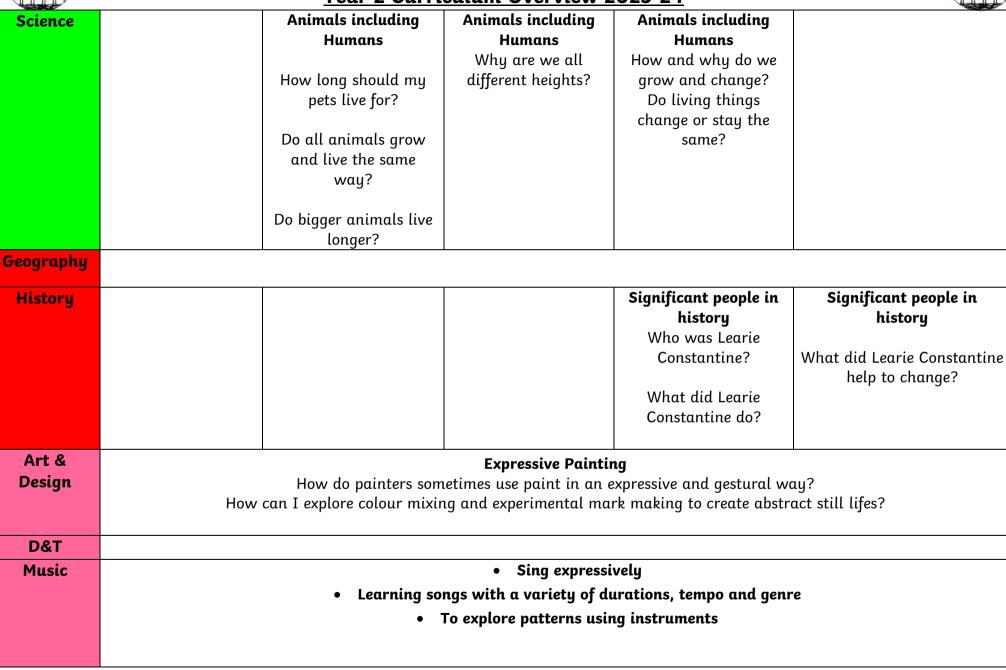


<u>Spring 1st Half Term</u>

	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24
Key Events					
Focus weeks	Art and design Science		History		
Room of Wonders					
English	The Journey Home			Various non-chronological reports	
	Frann Preston Gannon			Recount – Independent Write	
	Dia	ıry entry – Independent V	Vrite		
Spelling	Alternative ee	Alternative ai	Alternative igh	Alternative oa	Alternative ur
Maths	Place Value	Place Value Measures Money		Measures	
				Volume, Capacity and temperature	
RE	Jesus friend to	Jesus friend to	Jesus friend to	Jesus friend to	Jesus friend to everyone
	everyone	everyone	everyone	everyone	What do these stories
	What is a miracle?	Why did Jesus	I wonder how it felt	What did Jesus want	reveal about Jesus?
	Why are these stories important?	welcome everyone?	to meet Jesus?	us to learn from his behavior?	
PSHE	Community	Community	Community	Community	Community
	What are my	How am I the	What different ways	What is the purpose	Which different areas of the
	responsibilities	same/different to	can people access the	and value of the	internet provide factual
	inside and out of	people in different	internet?	internet in everyday	information and which are
	school?	groups?		life?	for entertainment?



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Computing	iAnimate	iAnimate	iAnimate	iAnimate	iAnimate
. 3	iFlip	iStoryboard	iScript	iCreate	iFilm
	iDesign	5			
MFL					
PE	To be able to create	To be able to create a	To be able to use a	To be able to recall	To be able to participate in
	travelling patterns	pathway using a	stimulus effectively.	and perform session's	a whole class performance.
	using a stimulus.	stimulus.	To be able to	work.	To be able to demonstrate
	To be able to select	To be able to develop	remember work and	To be able to use a	spatial awareness,
	effective movements.	and improve work. To	recreate it	stimulus effectively.	confidence and expression
	To be able to develop	be able to remember	repetitively.	To be able to work	and expression.
	and improvements.	work and recreate it	To be able to work	effectively on our own	To be able to respond to
		repetitively. To be able	effectively within a	and within a group to	own work using dance
		to contribute to a	group.	create travelling	words.
		whole class	5	phrases.	
		performance.		pril decer	
	To demonstrate how	To show the ready	To show how to hold	To strike a ball with	To strike a ball with
	to catch a ball. To	position. To	a bat. To demonstrate	some accuracy. To	accuracy. To apply a simple
	show a side gallop	demonstrate how to	catching a ball from	show a simple tactic in	tactic in a net/wall game.
	with some rhythm.	catch a ball.	the ready position. To	competitive fours.	Self belief – to recognize
	Concentration – To	Concentration – To	strike a ball to a	Self belief - To	improve striking a ball into
	focus on the	focus on getting into	partner.	recognize that I can	space if I practice.
	performing the	the ready position.	Concentration- To	learn new things and	spuce ij i pructice.
	skills of side gallop	the ready position.	listen carefully to	improve if I practice.	
	and catching.		instructions and	inipiove ij i practice.	
	unu curching.		focus on the task.		
			Jocus on the tusk.		